

Computer-based PET for Schools Practice Test

READING AND WRITING Answer Key

Reading

PART 1	PART 2	PART 3	PART 4	PART 5
1 A	6 H	11 A	21 A	26 B
2 C	7 E	12 A	22 D	27 D
3 A	8 G	13 A	23 C	28 A
4 C	9 C	14 B	24 D	29 C
5 A	10 B	15 B	25 B	30 B
		16 B		31 D
		17 A		32 C
		18 B		33 C
		19 A		34 D
		20 B		35 A

Reading: each of the 35 questions carries one mark. The total number of marks awarded is weighted so that it comprises 25% of the total marks for the whole examination.

Writing

Writing Part 1

- | | | | |
|---|---------------|---|-------|
| 1 | showed/taught | 4 | takes |
| 2 | for | 5 | was |
| 3 | far/far away | | |

One mark is awarded for each question.

Writing: Part 2, Question 6	
	Task Specific Mark Scheme
	description of journey home
	explanation of what they enjoyed most about stay
	invitation to visit them

General Mark Scheme for Writing Part 2

Writing Part 2: General Mark Scheme	
5	All content elements covered appropriately. Message clearly communicated to reader.
4	All content elements adequately dealt with. Message communicated successfully, on the whole.
3	All content elements attempted. Message requires some effort by the reader. OR One content element omitted but others clearly communicated.
2	Two content elements omitted, or unsuccessfully dealt with. Message only partly communicated to reader. OR Script may be slightly short (20-25 words)
1	Little relevant content and/or message requires excessive effort by the reader, or short (10-19 words).
0	Totally irrelevant or totally incomprehensible or too short (under 10 words).

General Mark Scheme for Writing Part 3

Marks for Part 3 are given according to the Mark Scheme below. Bands 1 to 5 are subdivided into three further points, giving a total of 15 available marks.

Band 5 – the candidate's writing fully achieves the desired effect on the target reader. The use of language will be confident and ambitious for the level, including a wide range of structures and vocabulary within the task set. Coherence, within the constraints of the level, will be achieved by the use of simple linking devices, and the response will be well organised. Errors which do occur will be minor and non-impeding, perhaps due to ambitious attempts at more complex language. Overall, no effort will be required of the reader.

Band 4 – the candidate's writing will achieve the desired effect on the target reader. The use of language will be fairly ambitious for the level, including a range of structures and vocabulary within the task set. There will be some linking of sentences and evidence of organisation. Some errors will occur, although these will be generally non-impeding. Overall, only a little effort will be required of the reader.

Band 3 – the candidate's writing may struggle at times to achieve the desired effect on the target reader. The use of language, including the range of structure and vocabulary, will be unambitious, or, if ambitious, it will be flawed. There will be some attempt at organisation but the linking of sentences will not always be maintained. A number of errors may be present, although these will be mostly non-impeding. Overall, some effort will be required of the reader.

Band 2 – the candidate's writing struggles to achieve the desired effect on the target reader. The use of language, including the range of structure and vocabulary, will tend to be simplistic, limited, or repetitive. The response may be incoherent, and include erratic use of punctuation. There will be numerous errors which will sometimes impede communication. Overall, considerable effort will be required of the reader.

Band 1 – the candidate's writing has a negative effect on the target reader. The use of language will be severely restricted, and there will be no evidence of a range of structures and vocabulary. The response will be seriously incoherent, and may include an absence of punctuation. Language will be very poorly controlled and the response will be difficult to understand. Overall, excessive effort will be required of the reader.

Band 0 – there may be too little language for assessment, or the response may be totally illegible; the content may be impossible to understand, or completely irrelevant to the task.

Writing: a total of 25 marks are available for PET Writing, which represents 25% of the total marks for the whole examination.